

Outline of Country Report
on
The Fourth International Forum on Education Reform: Learner-centered Approach
Towards Education for Sustainable Development
September 6-10, 2004
The Ambassador Hotel, Bangkok, Thailand

1. It has been our tradition that our forum which highlights various aspects of education reform will touch upon the current development of education reform in participating countries members. As such, a group of invited representatives for respective countries will be invite to report to the forum on current movement of education reform in terms of policymaking, strategy, trends, and progress (and failure) relate to the central theme of each forum. For this year, you are honor to report to the forum on your country development of Learner- centered Approach that should coves the following topics:

Over view of national policy on learning improvement under the concept of Learner- centered Approach,
Curriculum development to assist the idea of Learner- centered Approach,
Strategies and incentive for pedagogy change from teacher teaching (chalk and talk) to Learner- centered Approach,
Innovative learning media in Learner- centered Approach,
Educational evaluation and assessment under the learning basis,
Learning and teaching education, training, and professional development,
Local wisdom and learning process in the community, and
Public participation in learning process

2. Your report should be developed according to the said contend direction, yet depends on your local context including technical terms and policy-oriented. Please feel free to use those local technical terms and bases of understanding with needed quotations or personal remarks which will surely help readers from different contexts to well understand the paper position. This paper should be no longer than 20 pages written in Time New Roman 12, A 4.

3. Along with this paper, it would also certainly enable the forum participants to grasp the gist of your presentation by preparing the 20- minute Power Point Presentation. The organizing committee would be greatly appreciate to receive **your full- text report by August 15,2004 and Power Point slide one day prior to the presentation date.**

Outline of Panel Session
on
The Fourth International Forum on Education Reform: Learner-centered Approach
Towards Education for Sustainable Development
September 6-10, 2004
The Ambassador Hotel, Bangkok, Thailand

Topic: Learner-centered Approach: Voice of Community and its Strategic Involvement in School Learning

Date: Tuesday 7 September 2004

Time: 0930 – 1000 hrs.

Venue: The Conventional Hall, Ambassador Hotel, Bangkok

1. It has been our tradition that each day will highlight a sub theme developed from the forum's main theme, Learner-centered Approach towards Education for Sustainable Development. For today, the keynote speaker from the United Kingdom addressing to the forum prior to your session will envision the sub-them of the day, Public Participation to Encourage Learner- centered Approach. As such, your session will theoretically and practicably investigate more on related factors of the keynote address.

2. During your 30-minute presentation, the topic based on your personal experience on how community support the Learner- centered Approach in the School Environment should covered

2.1 Key success factors of Learner- centered Approach in classroom and extra curriculum activity,

2.2 Strategy, process, and incentives for local outsiders to get involved in learning process in schools,

2.3 The relationship between community wellbeing and effective learner- centered approach in classroom and outside classroom activities,

2.4 Success case of community involvement to support Learner- centered Approach in Korean school.

3. Your paper should be developed according to the said contend direction, yet depends on your local context including technical terms and policy-oriented. Please feel free to use those local technical terms and bases of understanding with needed quotations or personal remarks which will surely help readers from different contexts to well understand the paper position. This paper should be no longer than 20 pages written in Time New Roman 12, A 4.

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