



Some Thoughts and Prospects on the Project Learning in the Reform of the Course in Shanghai

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Inquiry Learning method

The learning method to solve the practical problems ,under the guidance of the teachers,with their own acquired knowledge,the students thems-elves choosing the project,and gathering ,analyzing and picking out the information.

The course of Project Learning

The course that the students,with their own choice,actually engage in the Inquiry Learning,based on the project,under the guidance and the help of the teachers.




I Establishing the Theoretical System of the Course of the Project Learning

- Clarifying the Concept
- Establishing the Theory
- Improving the Standard
- Strengthening the Experiment
- Setting the Example



II To build the Project Learning curriculum base on school

- The Course of the Project Learning should be based on the Course of the Schools
- The Course of the Project Learning should vary according to the different kinds of Schools



III Improving the Quality of the Teachers to Meet the Needs of the Course

- Improving the position of the teachers, and trying to attract more excellent college graduates to schools
- Adding the courses of research and the basic research methods to the courses of Normal Universities
- Encouraging the teachers, especially the new teachers to learn the knack of guiding the students to the course of the Project Learning
- Encouraging the teachers to devote themselves to the course of the Project Learning through different policies.



To make a series of relevant to teachers:

(1) Training the teachers

(2) Strengthening the Communication and co-operation between the course editors and the course users

(3) To make a series of policies relevant to teachers



IV Increasing the Investment in the Resources of the Course

- 1, Investing in the experts of the course
- 2, Investing in the training of the teachers
- 3, Paying more attention to the course
- 4, Engaging in the research of the course
- 5, Investing in the basic facilities
- 6, Investing in the course of the Project Learning



V Perfecting matching measures:

1. To strengthen the supervision system for those schools that have opened the project learning curriculum

2. Establishing the evaluation assessment system of the teachers, students and executives to ensure its correction to aim of the course.

3. Setting systematic regulations on issues of curriculum management and schools' function. and responsibilities.

4. Providing basic facilities



5.To accumulate, assort and preserve the documentary materials (writings, pictures, recordings, videos and activity documentary)

6.Optimizing the educational environment and strengthening the change of the public opinion.

7. Establishing the related insurance policies

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VI The future development trends of the project learning curriculum in Shanghai

1. The project learning curriculum will go to classes from partly to wholly
2. The curriculum system reformation in China will change from subject-oriented to student-oriented
3. The project learning curriculum in the future will have global features and practical uses.