




CURRICULUM and PEDAGOGY INNOVATION in LAOS

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Education goals

- To complete of primary (compulsory) and upgrade secondary education.
 - To extend pre-school and reform general education, covering 12 years schooling.
 - To reform vocational and university in order to train skilled manpower.
 - To expand access to school in remote and minority areas.
 - To produce a corps of qualified teachers and education manager and administrators.
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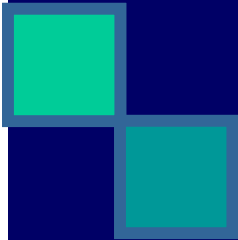



Curriculum policy and objective

- To provide children with development in five education domains – moral, intellectual, vocational, physical and aesthetic;
 - To inculcate in children an awareness of national traditions and customs;
 - To assure sufficient cultural and scientific knowledge and competence;
 - To develop basic labour and vocational skills for improving their after-school life.
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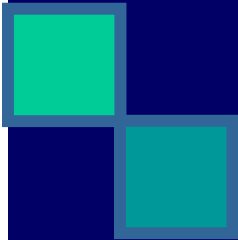



Today's situation

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- Big number of untrained teacher;
 - Teachers can not get timely and continuous guidance;
 - Teachers are not allowed to design instruction according to the new cur.;
 - Leaders of administrative in edu. Do not strong leadership abilities;
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Today's situation (con)

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- Lack of teaching, learning and reference materials;
 - Lack of necessary instructional accessories pertaining to new curriculum;
 - Also, community support has not been fully developed.
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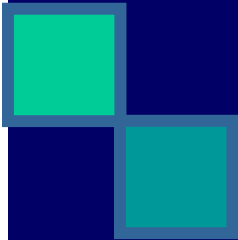



Policy on Pedagogy

- The use of questioning techniques to foster interactive, participative learning;
 - The use of group work and emphasis on cooperative education;
 - The use of activities and emphasis on experiential learning;
 - The use of diverse instructional materials, not only textbooks; and
 - The use of actual daily life situations to enhance the relevance of education and stimulate student interest.
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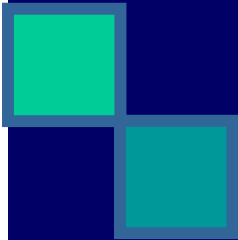



Ethnic minority education

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- Promote teaching Lao language approach for ethnic minority children (CLE approach);
 - Provide special training course for female and ethnic minority teachers;
 - The improvement of the supply of school resources (human, financial, physical);
 - Provide the conditions for girls' participation in education (especially in remote areas).
 - The improvement of delivery through multigrade teaching.
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Basic competencies

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- BLCs are used to improve the quality of the curriculum;
 - BLCs improve student learning by being student-centred and activity based;
 - BLCs state what students will be able to do.
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Teacher Professional development

- Strong support the pre-service training for new generation of teacher;
 - Provide in-service training at local level to all teachers on a regular basis to maintain;
 - Continues support the Teacher Upgrading Program (TUP).
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