

TEACHERS' EDUCATION IN LAO PDR

- The Country:
 - Area: 236,800 km²
 - Population: 5.3 Millions.
 - Administration: 18 Provinces
141 Districts
11697 Villages.

Teaching workforce at Present School year 2001-02

- **Pre-schools:**
 - 785 schools, 1819 classes, 2275 teachers
(2267females)
- **Primary schools:**
 - 8433 schools, 27413 classes, 28385
teachers(12562females)
- **Secondary schools:**
 - 858 schools, 6664 classes, 12997 teacher
(5398females)

Teachers have been trained with different systems and modules and are classified:

- Certified teachers
- Underqualified teachers
- Unqualified teachers

- Faculty of Education(NUOL)
Enrolment school year 2001-02
 - Students 467(184females)
 - 3rd years 215(84females)
 - 4th years 103(37females)
 - 5th years 149(63females)

- TTC, TTS enrolment new entrants
school year 2001-02
 - Preschool teachers(11+1) 148(148female)
 - Primary Educ. (8+3) 222(117female)
(11+1) 1,203(569female)
 - Secondary Educ.(11+3) 1,242(577female)
 - Physical Educ. 77(13female)
 - Art Education 66(50female)

- *Teachers education at TTC and TTS. Pre-service, initial education and training*
 - Students are selected on the quota basis (50% of the enrolment) and get scholarship from the government, the remaining students enrolled through the application procedure pay for their studies

*Teachers upgrading
Program (TUP) and
Network Teachers
upgrading centers
(NTUC)*

- ***Strengths:*** successful implementation numbers of qualified teachers raised, child orientation, teaching Aids adopted
- ***Weakness:*** rely on donor for survival UNICEF/NGOs raining season difficult to monitor by trainers

- ***Faculty of Education and teachers education and training***

- responsible for upper secondary teachers education and training 70% are academic 30% are Practice professional it offers a degree BA in 10 subjects as Math Physics Lao language etc.

- ***Ethnic minorities female teachers Training In Basic Education (girls) Project (1998-2004) (ADB/AUSAID)***

- The needs to provide ethnic minorities female teachers for Basic Education (girls) Project target villages has brought modifications to the Standard Teachers Training System the follows:

- ***Selection of the student teachers trainees***
- ***The policy implementation for the Students***
- ***Teaching -learning operation***
- ***Modification of the curriculum and document to be used for ethnic teachers training***

- ***Teacher Education and Training in Equip II (Education quality Improvement Project) ADB-SIDA 2001-05***

- ***Sub-component 1:***

- Organisational set-up and areas of responsibilities

- *Objective:* Establish DTT as the body to be fully responsible for planning, initiating and co-ordinating all teacher education and training

– ***Sub-component 2:***

Integrated teacher education and training system

• *Objectives:*

- Establish a policy on pre service and in-service
- Develop an Integrated modular curriculum framework
- Modes and models of implementation.

– ***Sub-component 3:***

Teacher education and training curriculum for both TTC and TUP

– *Sub-component 4:*

Staff development

- *Objective:* Improve the competence of all kinds of staff. Involved in teachers Education and Training Take attention to gender and ethnicity balance

– *Modes: by :*

- » - On the job training
- » Study tours
- » Academic upgrading
- » Professional courses
- » research (seminars etc.)

– ***Sub-component 5:***

National teachers competencies
transparent and vital
teachers' core competencies in
Lao society

– ***Sub-component 6:***

Course/Program development:

- To develop system for continuing education to improve the quality of teaching

– ***Sub-component 7:***

Improve teachers' incentives

- *Objectives:* Improve living conditions of teachers to a reasonable standard

– *Possible areas*

- » healthcare and social welfare
- » credit system for teachers
- » bonus system
- » travel allowance
- » uniform
- » salary