

Problems and Issues of, and the Course of Development for, Korea's Teacher Training system



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	Problems
Input	<ul style="list-style-type: none">· Unclear identity of the institutions· Insufficient support structure
Process	<ul style="list-style-type: none">· Neglected teacher internship training· Irrelevant to actual school curriculum
Output	<ul style="list-style-type: none">· Excessive supply of teachers· Problematic teacher certifying method
Feedback	<ul style="list-style-type: none">· Weak collaborative system· Difficulty in sharing the information

	Strength	Weakness
Close	<ul style="list-style-type: none"> Controlling the quality & quantity of the teaching force Attracting excellent students to teaching 	<ul style="list-style-type: none"> Making training program uniform and closed
Open	<ul style="list-style-type: none"> Producing diverse & uniquely talented teachers Selecting competitive individuals through examination 	<ul style="list-style-type: none"> Absence of systematic & planned training program Imbalance between supply & demand of teaching force Difficulty of controlling the teacher quality

	Strength	Weakness
An independent university	<ul style="list-style-type: none"> • Solve the meager size & the unitary curricular organization 	<ul style="list-style-type: none"> • Massive budget • Protest of some universities
A college within university	<ul style="list-style-type: none"> • Providing diversified curriculum & educational experience • Not require separate budget 	<ul style="list-style-type: none"> • Impoverish the curriculum uniquely suitable for each school level • Conflict among involved parties

	Structure	Strength	weakness
2 + 4	<ul style="list-style-type: none"> Two-year undergraduate + four-year graduate school of education 	<ul style="list-style-type: none"> Encouraging students to decide based upon one's own aptitude 	<ul style="list-style-type: none"> Difficult to attract excellent students Confusion in supervising the student affairs
4 + 2	<ul style="list-style-type: none"> Four-year teachers college + two-year graduate school 	<ul style="list-style-type: none"> Maintained the strength of closed system Easily adapted in current system 	<ul style="list-style-type: none"> Difficult to attract excellent students Increase cost for teacher training
	<ul style="list-style-type: none"> Four-year Undergraduate + two-year graduate school of education 		

	Structure	Strength	Weakness
Plan 1	<ul style="list-style-type: none"> Offers Ed.D into graduate school of education 	<ul style="list-style-type: none"> Increase teachers' social status Enforce systemic teacher in-service training Elevate professionalism of the teachers 	<ul style="list-style-type: none"> Utilized as a means to be promoted
Plan 2	<ul style="list-style-type: none"> Integrate the Ph.D & Ed.D in a professional graduate school of education 		
Plan 3	<ul style="list-style-type: none"> Offers professional Ed.D into professional graduate school of education 		
Plan 4	<ul style="list-style-type: none"> Offers Ed.D into graduate school of education on an experimental base for a certain duration 		

	Strength	Weakness
Adoption of the accreditation system	<ul style="list-style-type: none">• Quality control of the institutions• Enhanced societal trust of the institution & teacher qualification• Control the size of teacher supply	<ul style="list-style-type: none">• Practically implausible to conduct fair evaluation• Hard to adjust their own trainee quota based on the results• Distrust toward the government plan

	Course of development
<p style="text-align: center;">Secure professionalis m</p>	<ul style="list-style-type: none"> • Internal strengthening • Developing curriculum that is relevant to the actual school setting • Adopt the professional course for doctor of education • Mechanism for attracting excellent students to the teaching force
<p style="text-align: center;">Enhancing accountability</p>	<ul style="list-style-type: none"> • Need the quality control system for the institutions • Need strengthen the evaluation system based upon a long term vision • Increase autonomy of the institutions with accountability

Have a nice day!!!

