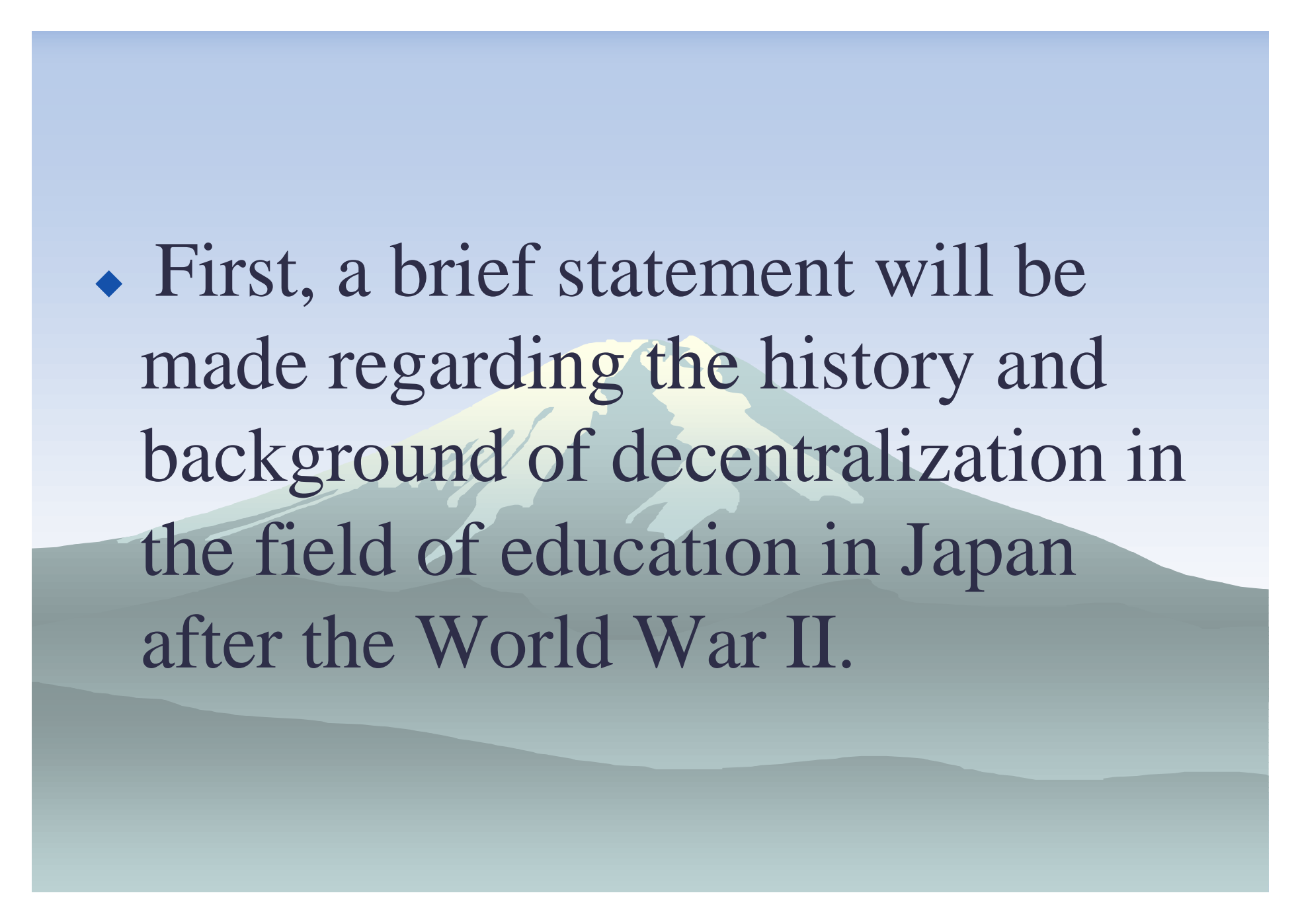
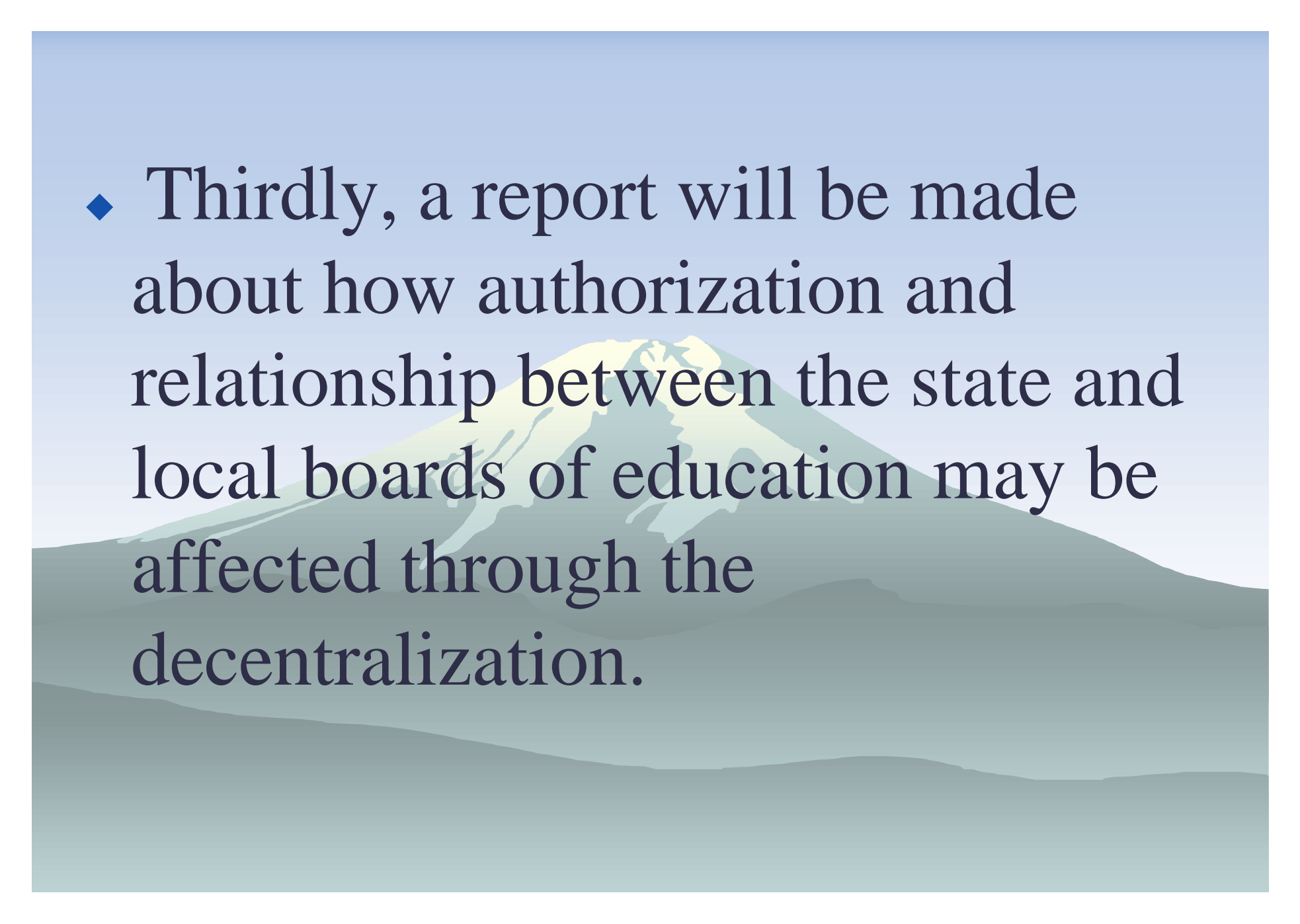


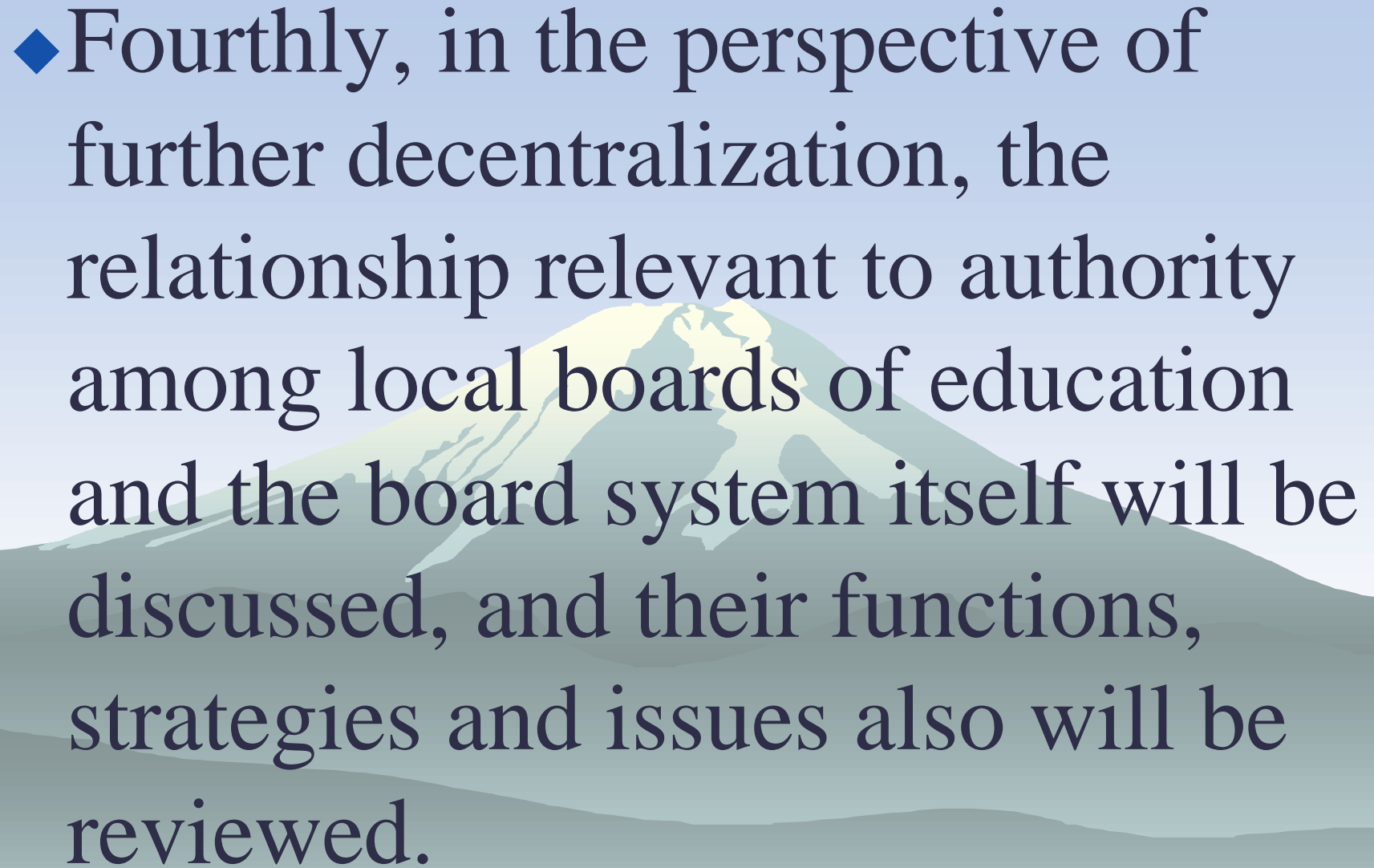


Introduction

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- The background of the slide features a stylized, semi-transparent image of Mount Fuji. The mountain is depicted with a yellow and white peak, and its slopes are rendered in shades of green and blue, blending into the light blue sky and the darker, layered mountain ranges in the foreground. The overall aesthetic is clean and academic.
- ◆ First, a brief statement will be made regarding the history and background of decentralization in the field of education in Japan after the World War II.

- ◆ Secondary, given the fact that serious efforts for decentralization have been made in a short period of time since 1998 and swiftly enacted into laws, the current conditions and key changes will be assessed from the view points of the educational administrative system as a whole.

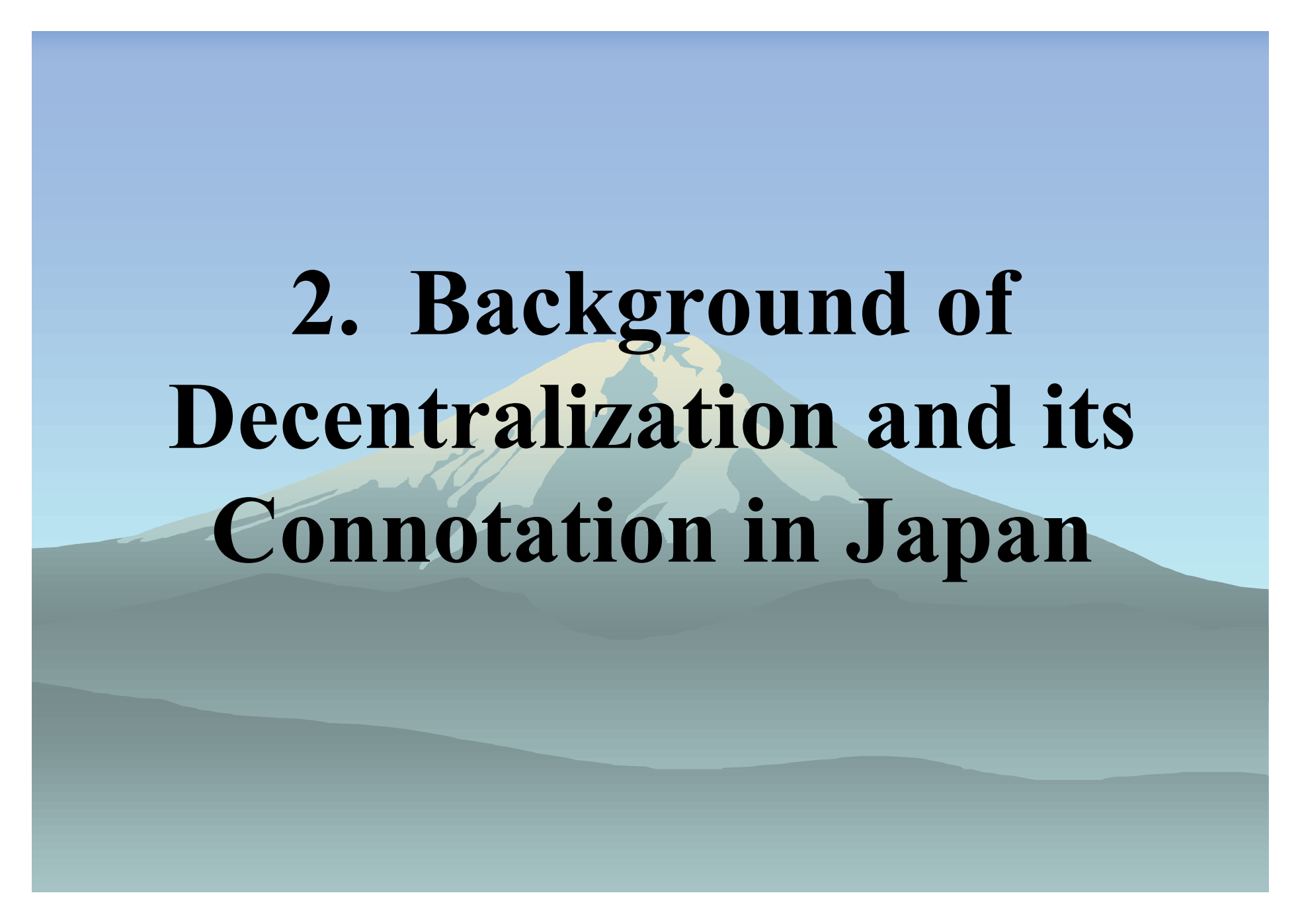
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- ◆ Thirdly, a report will be made about how authorization and relationship between the state and local boards of education may be affected through the decentralization.

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- ◆ Fourthly, in the perspective of further decentralization, the relationship relevant to authority among local boards of education and the board system itself will be discussed, and their functions, strategies and issues also will be reviewed.

Lastly, a new issue will be presented after analyzing and reviewing the following current strategic issues in the context of development of school autonomy; (i) promoting discretion power of schoolmasters, (ii) regulations for school administration, and (iii) participation of the communities and parents.



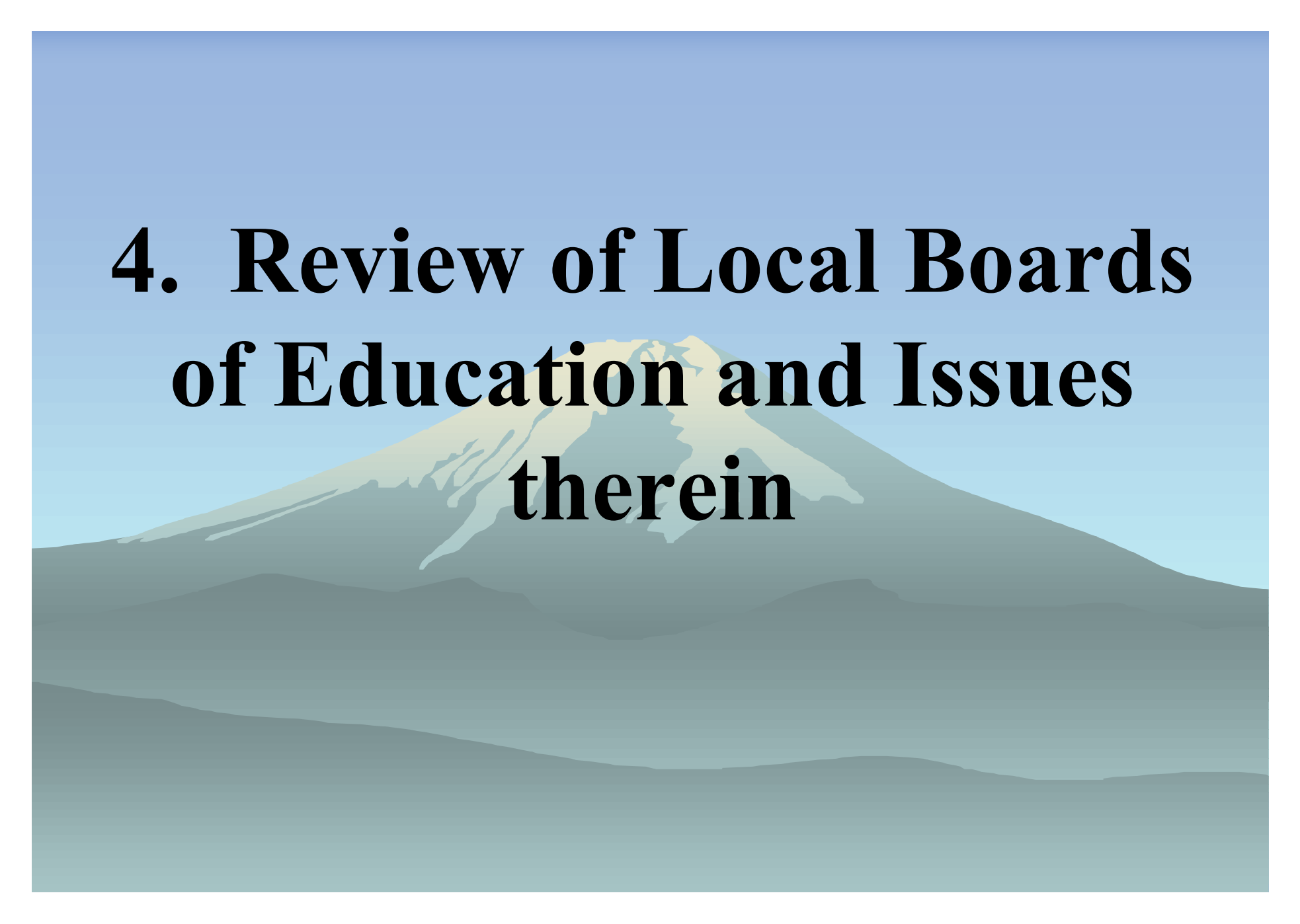
1. History of School Autonomy after the War

The background of the slide features a stylized illustration of Mount Fuji. The mountain is depicted with a yellowish-white peak and a light blue-grey body, set against a clear blue sky. The foreground shows several layers of dark grey, misty mountain ranges, creating a sense of depth and atmosphere. The overall aesthetic is clean and modern.

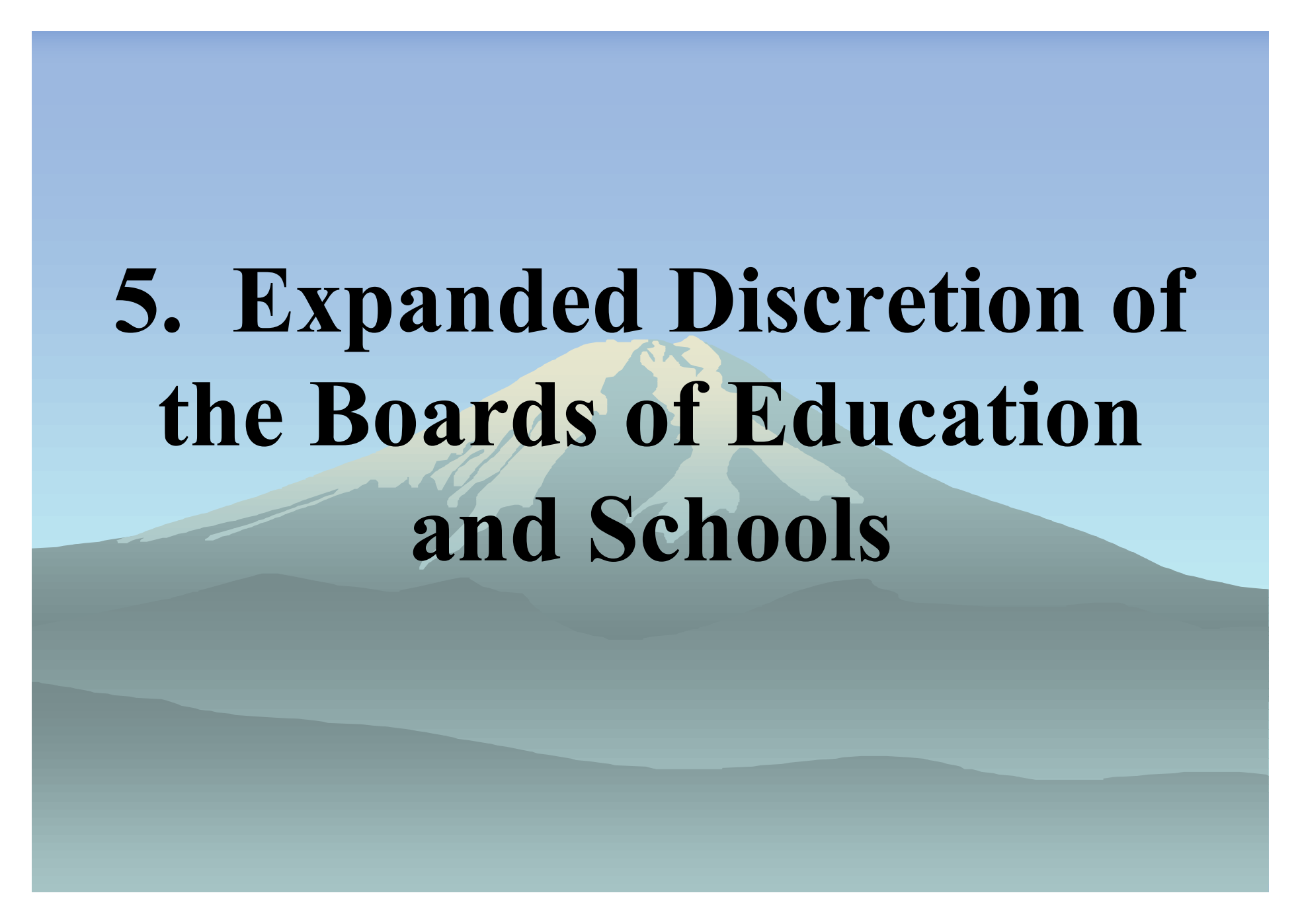
2. Background of Decentralization and its Connotation in Japan



**3. Review of
Authorization-Related
Relationship regarding
between the State (Ministry of
Education, Culture, Sports,
Science and Technology) and
Local Boards of Education**



4. Review of Local Boards of Education and Issues therein



**5. Expanded Discretion of
the Boards of Education
and Schools**